

## Math Placement Recommendation Form Jefferson Academy 9th Grade

| Student Name                      | Current Grade          | Current School            |
|-----------------------------------|------------------------|---------------------------|
| Math Teacher Name                 | Math Teacher Signature |                           |
| Name of Current Math Class        |                        | Final Letter Grade Earned |
| Description of Current Math Class |                        |                           |

Please place an X next to the math class you recommend this student be placed in for the next school year. We do not offer remedial math classes. Your recommendation will be kept confidential.

## ☐ Algebra 1

This course meets 9th grade Colorado standards and counts as one year of graduation requirements in mathematics. A grade C or better is required to pass this course and earn math credit. This course provides a comprehensive teaching of the fundamental aspects of mathematics and problem solving. Students will learn to manipulate and solve linear equations with rational and irrational numbers. Students will interpret, write, solve, and graph linear and nonlinear functions. Other topics include: writing, solving and graphing linear inequalities, exponent rules and functions including rational exponents and growth and decay models, systems of linear equations and linear inequalities, polynomials and factoring, interpreting and solving quadratic functions, and simplifying radical expressions.

## ☐ Geometry

Prerequisite: C or better in Algebra 1

This course meets 10th grade Colorado standards and counts as one year of graduation requirements in mathematics. A grade of C or better is required to pass this course and earn math credit. The Geometry course includes an in-depth analysis of plane, solid, and coordinate geometry as they relate to both abstract mathematical concepts as well as real-world problem situations. Topics include logic and proof, parallel lines and polygons, relationships within triangles, perimeter and area analysis, volume and surface area analysis, similarity and congruence, trigonometry, circles, and analytic geometry. Emphasis will be placed on developing critical thinking skills as they relate to logical reasoning and argument.

## ☐ Geometry Honors

Prerequisite: Algebra 1 and Teacher Recommendation

This course meets 10th grade Colorado standards and counts as one year of graduation requirements in mathematics. A grade of C or better is required to pass this course and earn math credit. Honors Geometry is an academically rigorous course designed to meet the honors qualifications set forth by Jefferson Academy High School and works in conjunction with the regular Geometry course. Students will complete all aspects of the Geometry coursework. This honors course prepares students for advanced work and engages students in enrichment opportunities. Rigor is demonstrated through sophistication and acceleration in terms of thought-provoking learning activities, challenging assessment, and more complex text/materials. Diverse intelligences and learning styles are cultivated and higher level critical and creative thinking skills such as interpretation, problem-solving, investigation, and logic are emphasized throughout the honors course.

| mathematics. A grade of C or better is required students will continue their pursuit of formal mathematics aspects. Topics will include: number inequalities, linear relations and functions, systematics.  | ds and counts as one year of graduation requirements in to pass this course and earn math credit. In this course athematics. Students will explore algebra beyond its r sets, real and imaginary numbers, equations and ems of equations, quadratic relations and functions, expressions and functions, rational expressions and |  |
|---|--|--|
| ☐ Algebra II Honors   |  |  |
| Prerequisites: C or better in Algebra 1 & Geometry and Teacher Recommendation  This course meets 11th grade Colorado standards and counts as one year of graduation requirements in mathematics. A grade of C or better is required to pass this course and earn math credit. Honors Algebra is an academically rigorous course designed to meet the honors qualifications set forth by Jefferson Academy High School and works in conjunction with the regular Algebra II course. Students will comple all aspects of the Algebra II coursework. This honors course prepares students for advanced work and engages students in enrichment opportunities. Rigor is demonstrated through sophistication and acceleration in terms of thought-provoking learning activities, challenging assessment, and more complet text/materials. Diverse intelligences and learning styles are cultivated and higher level critical and creative thinking skills such as interpretation, problem-solving, investigation, and logic are emphasized throughout the honors course. |  |  |
| ■ Is this student on grade level for math? ☐ Yes ☐  | No If no, what grade level is s/he on?   |  |
|   |  |  |
| ■ Does this student receive accommodations for math?  | Yes No If yes, please describe:  |  |
|   |  |  |
| • Please let us know areas of strengths or areas of wearhomework, learning newconcepts, time management).   |  |  |
|   |  |  |
|   |  |  |

• Please let us know any other observations about this student that will help us place him/her in the correct math

JA Math Sequence: Algebra Geometry Algebra II Trig/Pre-Calculus or Algebra 3 Calculus

class at JA:

Please fax or mail to Jefferson Academy Secondary School: Attention: Kyrie Adams

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